

ST. BONIFACE'S ROMAN CATHOLIC COLLEGE



Governors' Statement of the Curriculum

2008/2009

Date of review and approval 20:04:2009

P.D.Fairweather Chair

Date for review June 2010

GOVERNORS STATEMENT OF THE CURRICULUM

1. Introduction

The Governing Body, through its Curriculum Committee, has a duty to review annually the curriculum provided by the College to its pupils and to ensure it complies with the requirements of the National Curriculum, legal requirements in relation to the collective act of worship, the delivery of the Religious Education programme in accordance with the Trust Deed, and that those non-statutory elements and components of the curriculum at Key Stages 3 and 4 are in accord with the Governors wishes and the aims of the College as expressed in its Mission Statement.

2. Governors Duties [through the Curriculum Committee]

The Governors must assure themselves that teaching programmes are free from any form of indoctrination, including political indoctrination and that they comply with equal opportunities legislation.

The Governors give special regard to those pupils who have a statement of Special Educational Need.

The Governors assure themselves that only syllabuses and qualifications approved annually by the Secretary of State for Education and Skills are followed in the school and that the assessments and records of pupils are kept up-to-date and comply with current legislation.

The Governors shall ensure that the school policy on ‘Charging and Remission of Charges’ is reviewed bi annually by the Finance committee and that particular attention is given to those parts of the policy relating directly to pupils curricular and extra-curricular charges.

The Governors, through their Curriculum Committee, will review complaints that have arisen regarding the delivery of the Curriculum.

3. School Curriculum Statement

3.1. Secular Curriculum

The secular curriculum to be taught in this College is in accordance with the National Curriculum as laid down in current legislation for Key Stages 3 and 4 and with a view to the changes for implementation within current legislation. The College will always give due regard to any curriculum policy of the LA. The aim of the taught curriculum is to provide broad and balanced education for all pupils irrespective of age or ability.

In addition the College seeks to provide a broad programme of Personal, Social and Health Education to all pupils but ensures it does not conflict with religious and moral stance of the Roman Catholic Church.

The contents of the secular curriculum are published each year to parents in the Easter Beacon, which forms part of the College Prospectus.

3.2. Sex Education

As a Roman Catholic school the Sex Education policy is in accord with the teachings of the Roman Catholic Church and is reviewed bi annually.

The Governors acknowledge the right of parents to have their children excused from the Sex Education programme outside of that taught in National Curriculum Science.

3.3. Religious Education

The College teaches religious education to all pupils. At Key Stage 3 the programme conforms to the requirements of the National Curriculum and is that which is currently approved by the Conference of Catholic Bishops in England and Wales. The Governors have approved the use of the CTS Syllabus, “The Way, the Truth and the Life” for teaching in Key Stage 3 and this is integrated into our current Religious Education programme. At Key Stage 4 all pupils follow either an approved GCSE Religious Studies syllabus or a Certificate of Achievement syllabus. At Key Stage 5 students are offered an A2/AS level in Religious Studies within the Examined subject option blocks and all students follow a compulsory General R.E. course as part of the post-16 enrichment programme.

The Governors acknowledge the right of parents to apply to have their children removed from Religious Education classes during the years of compulsory schooling.

3.4. Collective Act of Worship

See separate Worship Policy.

4. Conclusions

The Governing Body delegates to the Headteacher and his Leadership Team the responsibility to implement the Governors Statement of the school curriculum and to regularly provide for them an update on any changes envisaged in that provision.

Revised December 2006

Reviewed January 2008

Approved 20th April 2009