

Year 7	Belonging and Community	Home Learning 1
<b><u>Interview with a Member of your Community</u></b>		
<p>Can you imagine all the stories you will be able to tell about different events that have taken place in your life when you are five or six years older? Do you think anyone will be interested in what you remember?</p> <p>As we get older we remember special times in our lives. We try to hold on to these memories.</p> <p>Your Task:</p> <p>Record some of the memories that might be told to you by older members of the community, for example your grandparents or elderly neighbours.</p> <ul style="list-style-type: none"> <li>• Recount the life story as told to you by the person</li> <li>• Decide how you are going to present this material</li> </ul> <p>You may <b>present</b> your material as:</p> <ul style="list-style-type: none"> <li>• Tape recorder</li> <li>• A scrap-book</li> <li>• Documentary</li> <li>• Newspaper article</li> </ul> <p>Before you begin this task, you must plan it carefully so you can gather all the information needed. You should only approach someone you know and prepare a list of questions in advance.</p>		
<b>Deadline: Friday 30<sup>th</sup> September</b>		

<b>All (Level 3)</b>	<b>Most (Level 4)</b>	<b>Some (Level 5)</b>
<b>At 1 - Learning about religion</b>		
<p><b>You can</b> show three important beliefs your interviewee holds and say what differences they have made in the person's life experiences.</p> <p><b>(Skills:</b> Re-tell &amp; Make links)</p>	<p><b>You can</b> describe the similarities and differences between your interviewee's life experiences and your own.</p> <p><b>(Skills:</b> Describe similarities and differences &amp; Make links)</p>	<p><b>You can</b> fully explain the impact different life experiences have had on your interviewee.</p> <p><b>(Skills:</b> Explain the impact)</p>
<b>At 2 – Learning from religion</b>		
<p><b>You can</b> ask good religious questions of your own about your interviewee's life experiences.</p> <p><b>(Skills:</b> Reflect &amp; Compare responses)</p>	<p><b>You can</b> describe something you have found spiritual and inspiring about your interviewee's life.</p> <p><b>(Skills:</b> Apply ideas to my own life)</p>	<p><b>You can</b> fully explain how you may have responded to some of your interviewee's life experiences.</p> <p><b>(Skills:</b> Relate Questions and answers to my own life)</p>

**The Bible — A Library of Books**

Your task is to make your own Bible Library using strips of card, old boxes and any other material suitable.

You will need to show all the books in the Bible.

You should separate each book into appropriate sections (Law, History, Wisdom, Prophecy, Gospels, Acts, Letters, Apocalypse).

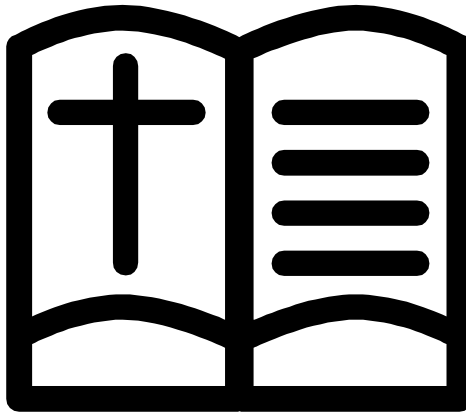
You could include a short guide explaining how to use and respect the Bible.

Your teacher will discuss this task with you and decide how much time you will need for this project.

Use the work you have completed to help you, along with the list of books in the contents page of the Bible.

**Prayer Leaflet**

- ❖ This leaflet is to be used by non-Christians
- ❖ The leaflet is going to be a source of information to explain Christian prayer
- ❖ It needs to be informative, user friendly and appealing



Things to include:

- What is prayer?
- Why is prayer important in the Church?
- What did Jesus teach about prayer?
- What different types of prayer are there?
- What aids can be used when praying?
- What is the purpose of particular aids?
- Can anyone pray?
- Do you have to be in a special place to pray?

You may wish to include a picture to do with prayer. For example:

- ❖ Someone praying
- ❖ A place where you can pray
- ❖ An aid to prayer

On the back cover you could write a prayer that is important to you. It can be a formal prayer or an informal prayer

**Deadline:**

**The True Meaning of Christmas — Jesus is the Reason for the Season**

It is very easy as Christmas approaches to forget about the true meaning of Christmas. People are busy shopping for gifts for the family and friends and decorating their homes. It is important to take time to reflect upon the real meaning of Christmas — the reason for the celebrations. Christmas is significant because it celebrates the birth of Jesus Christ.

**Research task:**

Your task is to research what other people of your community believe to be the true meaning of Christmas.

Interview at least six people — family members, friends, teachers, neighbours. Find out their views on how Christmas is celebrated and ask them what they believe to be the true meaning of Christmas. You can either present your research as a write up or a recording.

### **God's World**

This assignment concerns the ways in which people damage God's World

Try to use ICT. Research will help you achieve higher levels. You can find a lot of information on the Internet, encyclopaedias and other books.

You should spend at least **5 hours** working on it over a three week period.

It should be an example of your best work.

Make sure you check the mark scheme and identify what you need to include to reach your target level.

#### **Part 1**

**Make a 6 slide power point or another media presentation such as movie maker. In your presentation you should identify 6 ways in which people damage God's world e.g. different environmental problems or animal cruelty**

- ☺ Show how we damage the world and how it can be stopped include environmental problems such as pollution & genetically modified food
- ☺ Describe Mankind's duty to take care of the World giving the example of St Francis

#### **Part 2**

**In Genesis, we are told that God gave people the responsibility to look after the world. Write a letter to the United Nations leaders campaigning for the countries of the world to work together to protect our world.**

- ☺ Write your letter and explain how each individual can help to protect our world and what governments need to do
- ☺ Research and explain in your letter the use of renewable resources e.g. wind farms

**Deadline: Friday 30<sup>th</sup> September**

All (Level 4)	Most (Level 5)	Some (Level 6)
Attainment Target 1 - Learning <i>about</i> religion		
You can give 6 examples of how people damage the world in a presentation	You can give 6 examples of how people damage the world and explain how and why this happens and the impact on the planet	You can give 6 examples of how people damage the world and explain how and why this happens and the impact on the planet. You should be able to include why this is against Christian teachings
Attainment Target 2 – Learning <i>from</i> religion		
You can write a letter in a simple way giving a few reasons for the need for international action to protect our world	You can give a thorough account of how humans abuse their environment and what needs to be done to keep the world safe	You can give a thorough account of how humans abuse their environment and what needs to be done to keep the world safe. You are able to describe how humans should treat the world in an act of Stewardship

Throughout the Bible God is described as entering into agreements with his people, and standing by those agreements or promises. God never lets His people down. In the Old Testament, we are shown that God cares and provides for His people. God makes Covenants with various people in the Old Testament

### Task 1: Radio presentation

You are presenting a radio interview with the three people in the Old Testament with whom God made a covenant – Noah, Abraham and Moses.

Look up these Bible references to find out about each covenant...

### Task 2: Use the instructions below to *create your own Ark of the Covenant*:

#### What You Will Need

a shoebox or something similar with a lid  
paper  
scissors  
glue  
coloured pencils/felt tips  
kitchen or toilet roll  
sellotape  
gold paper (if possible)

#### How To Make Your Covenant Box

- 1) Cover your box and the lid in paper.
- 2) Make 2 holes in the small sides of your box just below where the lid fits on. Make sure it is big enough to securely fit the kitchen roll in and glue or sellotape in place.
- 3) Decorate your box (type 'Ark of the Covenant' into Google Images for details)
- 4) Fit the lid to your box, but DO NOT glue!
- 5) If you want to you could make two 'stone' tablets with the 10 Commandments on them to go inside.

N.B. Make sure that you ask your parents for help when using the scissors.

Deadline: November 4th

Year 9 1	Jesus of The Gospels	Home Learning	Year 9	Jesus of The Gospels	Home Learning 1
<p><b>Your Task:</b></p> <p>a) <b>You are Advertisers, Make an advert for Jesus!</b>  <b>You will present this advertisement to the class (no <u>reading from notes</u> in presentation)</b></p> <p>b) <b>Look carefully at the quote sheet on the next page, it shows Jesus' teaching – it is not all simple, but here are some bite-sized chunks. Consider which of the ten sayings would make your town a better place, or who you can think of (from the worlds of sport, soap and celebrity?) could use this advice?</b></p>			<p><b>Your Task:</b></p> <p>c) <b>You are Advertisers, Make an advert for Jesus!</b>  <b>You will present this advertisement to the class (no <u>reading from notes</u> in presentation)</b></p> <p><b>Look carefully at the quote sheet on the next page, it shows Jesus' teaching – it is not all simple, but here are some bite-sized chunks. Consider which of the ten sayings would make your town a better place, or who you can think of (from the worlds of sport, soap and celebrity?) could use this advice?</b></p>		
<p>You work for a creative team in an advertising agency, and you've been asked to create advertising ideas for Jesus to be used by the churches in your town.</p> <p>1. You need to decide on a format from these four: magazine page, extended TV ad (3 min only), extended radio ad (3 min), poster for outside churches.</p> <p>2. You need to work out your 'story'. What makes Jesus interesting to young people today? What sayings or stories, examples or teachings, could you use? What is it about his message or his image that your advertisement will focus upon? How will you get the message across? Are you inviting people to Church, or to be followers of Jesus?</p> <p>3. You need to make creative plans: how will you convince the customer that your ad will work? What counts as 'working' for ads like these?</p> <p>4. You need to plan and make your ad to present to a whole class forum where the best ones will be selected and displayed on the T.V's around the school.</p> <p>5. What aspect of Jesus do you want your campaign to focus on?</p> <ul style="list-style-type: none"> <li>○ Teacher &amp; story teller? Parables</li> <li>○ Miracle maker</li> <li>○ Rebel</li> <li>○ The existence of Jesus</li> </ul>			<p>You work for a creative team in an advertising agency, and you've been asked to create advertising ideas for Jesus to be used by the churches in your town.</p> <p>1. You need to decide on a format from these four: magazine page, extended TV ad (3 min only), extended radio ad (3 min), poster for outside churches.</p> <p>2. You need to work out your 'story'. What makes Jesus interesting to young people today? What sayings or stories, examples or teachings, could you use? What is it about his message or his image that your advertisement will focus upon? How will you get the message across? Are you inviting people to Church, or to be followers of Jesus?</p> <p>3. You need to make creative plans: how will you convince the customer that your ad will work? What counts as 'working' for ads like these?</p> <p>4. You need to plan and make your ad to present to a whole class forum where the best ones will be selected and displayed on the T.V's around the school.</p> <p>5. What aspect of Jesus do you want your campaign to focus on?</p> <ul style="list-style-type: none"> <li>○ Teacher &amp; story teller? Parables</li> <li>○ Miracle maker</li> <li>○ Rebel</li> </ul> <p>The existence of Jesus</p>		

### Ten sayings of Jesus: what kind of wisdom?

- I am the bread of life. Whoever comes to me will not go hungry. Whoever believes in me will never thirst.
- Love your brothers and sisters as much as you love yourself.
- When you pray, go to your private room, and pray secretly to your father who is unseen. Your father will reward you!
- Don't store up riches for yourself on earth ~ store up riches in heaven, because your heart will always be where your riches are.
- Where two or three people gather in my name, I'll be there in the middle of them.
- Peace is what I leave with you: it is my own peace that I give to you. Do not be worried and upset, do not be afraid.
- If you forgive other people their sins, then your heavenly father will forgive you your sins.
- Come to me all you who labour and are heavily loaded. I will give you rest.
- Don't judge other people and then you won't be judged.
- Ask and you will receive, Seek and you will find. Knock and the door will be opened for you

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