

Modern Foreign Languages - Key Stage 3 Level Descriptors

	Assessment Foci 1 - Listening	AF2 – Speaking	AF3 - Reading	AF4 - Writing
Level 8	Understand spoken material from different voices (i.e news)	Discuss facts and experiences. With vocabulary, structures and tenses. My pronunciation is good	Understand a wide variety of types of material with reading for personal interest.	Express and justify ideas, points of view. I can use reference material to extend my language and improve my accuracy
Level 7	Understand nonfactual material and some complex sentences, with only a little repetition	Initiate and develop a conversation and a discussion and cope in some unprepared situations	Understand some complex factual and imaginative material and can use new vocabulary and structures which I have met in my reading	Write on real or imaginary subjects using paragraphs and adapting previously learnt language. I can use resources and edit my work for greater accuracy
Level 6	Understand and respond to passages with familiar vocabulary in an unfamiliar context, with present + past + future	Use my knowledge of grammar to create new conversations and I can ask for some information and help in the foreign language with present + past + future.	Scan a variety of written passages for activities of interest and recognize familiar words in new context and the present, the past and the future tenses	I can apply my grammar knowledge to help me write in paragraphs using simple descriptive language with present + past + future
Level 5	Understand and respond to passages made up of known language from several topics including present + past or future	Take part in short conversations, asking questions and giving information in present + past or future	Understand a range of material which includes present + past or future events. Letters, leaflets or newspapers are included in my reading	Use a dictionary or glossary to check and look up new words and I can write short passages asking for and giving information. I can refer to present + past or future events
Level 4	Understand main points and some details in longer passages of familiar language, with some repetition	Take part in simple conversations with cues and replace single words and phrases with others. My pronunciation is generally accurate	Understand a range of material which includes present + past or future events. Letters, leaflets or newspapers are included in my reading	Adapt a simple passage and write 3 or 4 sentences mostly from memory from a range of topics
Level 3	Understand and respond to short passages and identify the main points of language I hear, sometimes	Start and join in simple role-plays and express my likes and dislikes and feelings	Identify the main points in short written passages and read a simple book with help. I can look up new words	Write three short sentences with help and write short phrases from memory
Level 2	Understand and respond to short phrases, questions and classroom language	Give short responses to what I see and hear and ask some questions	Understand short phrases and read single words aloud	Write familiar words from memory and copy correctly
Level 1	Understand simple statements and questions with help, repetition and/or gestures	Respond with single words or phrases with visual help	Understand single words in familiar context	Copy single familiar words or label

Modern Foreign Languages - Key Stage 4 Grade Descriptors

	Assessment Foci 1 - Listening	AF2 - Speaking	AF3 – Reading	AF4 - Writing
Grade A*	I can confidently understand French spoken at a fast pace on a wide range of topics, factual and imaginative. I work out the meaning of new words	I can talk easily, confidently, spontaneously and at speed about many things. My pronunciation and intonation are very good and I make very few mistakes	I easily understand what people have written about their feelings, opinions and points of view, as well as more factual information. I hardly ever need to use dictionary, even when the language is new and complex	I can use a wide range of tenses, vocabulary and structures to make what I say as varied and interesting as possible
Grade A	I can understand French on a wide range of topics, factual and imaginative. I work out the meaning of new words	I can talk easily, confidently and spontaneously about many things. My pronunciation and intonation are very good and I make few mistakes	I understand what people have written about their feelings, opinions and points of view, as well as more factual information. I am using a dictionary less and less, even when the language is new and complex	I can use a range of tenses, vocabulary and structures to make what I say as varied and interesting as possible
Grade B	I can understand long passages of French spoken at normal speed	I can hold a conversation about everyday life and things I'm interested in. My pronunciation is good. I can change between the past, present and future quite easily	I can read and understand a wide range of texts, from magazines and books as well as from my text book	Generally, I write accurately but I often need to re-draft my work
Grade C	I can understand people speaking at normal speed giving their opinions and talking about the past, present and future in a variety of everyday circumstances	I can hold a short conversation about everyday life, using the past, present and future. I speak reasonably correctly, with a good accent	I can read quite quickly, and I can pick out details without having to read every word. I understand when people have written about the past as well as the present and the future	I can use the past, present and future tenses. I sometimes make mistakes when I write but I make myself understood
Grade D	I can pick out the main points and some details from passages of French. I sometimes need the passages to be repeated	I can manage to answer about 8 – 10 questions about the topics we have been discussing in class. I make mistakes, but my accent is not bad and I make myself understood	I can pick out specific details from a French text	I can write a short paragraph about a familiar topic. I sometimes make grammatical/spelling mistakes
Grade E	I can pick out the main points and some details from passages made up of familiar language	I can have a simple conversation with my teacher, using about 4 or 5 sentences. I try hard to speak with a French accent	I can understand the main points and some detail of written passages	I can write three or four sentences in French or adapt a model to write a short text
Grade F	I can understand the main points of passages on familiar topics	I can say simple sentences about familiar topics	I can understand short, simple texts	I can write about myself and my family and my likes/dislikes in French
Grade G	I can understand short sentences, instructions and questions if people speak slowly and clearly and use words I know well.	I can answer simple questions and give short descriptions of people and things	I can read and understand short phrases consisting of words we have learned in class	I can copy short phrases correctly. When I write from memory, I spell most of the words correctly